



Covenant

CANADIAN REFORMED TEACHERS COLLEGE

"...tell the next generation..." PSALM 78:4

MARCH 2017

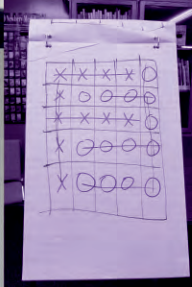


CCRTC NEWS SPRING 2017

www.covenantteacherscollege.com



MICHAEL CHONG
M.P. for Wellington - Halton Hills
Constituency Office





from the PRINCIPAL CHRISTINE VAN HALEN-FABER

Ah... as I write this, the robins are back, the daffodils are peeking out of the ground, advertisements for teaching positions are everywhere, the sump pumps are running, and the list can go on: Spring is in the air!

By the time you read this, students will have completed their practicum placements, the clock will have “sprung forward,” and we are entering the final stretch of the 2016-2017 academic year.

We give thanks to God for the many blessings we enjoy as Covenant Canadian Reformed Teachers College (CCRTC) community. We are especially thankful for the fact that ALL Canadian Reformed schools across Canada, as well as Cornerstone Christian School in Lynden WA, are now members of the College. CCRTC focuses its teacher education programs on educating teachers for Reformed Christian schools, so it is important to recognize and celebrate the goals we share in educating the youth of God’s church to the praise of his glory.

In the weeks following the Annual General Meeting, we reflect on the work done behind the scenes, and are grateful for the willingness of so many who give of their time and expertise to shape and implement the vision of the College to be the definitive source of Reformed teacher training. The annual general meeting of the Board is one occasion at which the work done by committees and the Board really comes together in a powerful way. This year’s AGM was no exception.

It will not come as a surprise that the topic of accreditation resonated strongly throughout the meetings. But there were many other topics of relevance, including one highlight when the Board Chair recognized the 30-year milestone marking Donna Van Huisstede’s dedicated administrative service to the College by presenting her with a lovely bouquet of roses. As students and faculty we echo Mr. Ken Stel’s words of appreciation and hope that Donna will continue to be an inimitable presence in our midst.

Always central to the work done at the College stands the teaching-learning interaction that occurs on a daily basis. This semester saw sessional instructors (Rev. D. Agema, Dr. B. Faber, Miss J. Kingma, and Mrs. S. Sikkema) and fulltime faculty (Mr. A. Gunnink, Mr. J. Huizenga, Mr. K. Sikkema, and Dr. C. van Halen) interact with 21 students on a daily basis. We are thankful for the excellent cooperation we may enjoy, and extend our appreciation to the schools in which our students are placed for their practicum experiences. Field placements form an invaluable component of the programs as they complement the theoretical foundations presented in the course work. This year, the schools in

“ I can do everything through him who gives me strength”

– PHIL 4:13

Carman and Winnipeg as well as most schools in Ontario opened their classroom doors to allow student-teachers to practise the art and science of teaching. It is our hope that the presence of our students in your schools will bring the College even closer to your homes.

Throughout the year, the matter of preparing the application for seeking accreditation for the 2-year Diploma of Education program has also held the attention of the faculty. A close examination of our teaching practice has led to edifying discussions in which we seek to balance the goals of Reformed Christian education with Ministry requirements. We are excited about implementing ways in which the two-year program will meet and even exceed the requirements determined by the Ontario College of Teachers, and look forward to offering the 2nd year of this new program next year.

In conclusion, concerning all matters pertaining to Covenant Canadian Reformed Teachers College, our reliance continues to be fully on God – and as such, the theme text chosen for this year gives us sure confidence and hope, confessing that “I can do everything through him who gives me strength [Phil 4:13].

STUDENT LOUNGE

TOTAL MAKE-OVER ...

We thank the LORD for our many representatives across the country who make our fundraising possible!

- Burlington Fellowship Anjelynn Helder
- Burlington Waterdown Shannon Ruggi
- Flamborough Brenda Bartels
- Ottawa Elizabeth Smith
- Attercliffe Diane Feenstra
- Dunnville Dianna Kelly
- Grassie JoAnn Van Iperen
- Lincoln Adria Stulp
- Spring Creek Theresa Heemskerck
- Smithville Beth Stel
- Brampton Gertie Vanluik
- Elora Jackie Deboer
- Fergus North Amy Lodder
- Fergus Marantha Natasha Huijgen
- Grand Valley Fran Penninga
- Guelph Emmanuel Robin Westrik
- Guelph Living Word Janice Wieske
- Owen Sound Glenda Kapetyn
- Ancaster Angela VanDelden
- Chatham Jennifer Vanderveen
- Glanbrook Jessica Aasman
- Blessings Deb Alkema
- Kerwood Mary Lenting
- London Michelle Temple
- Carmen West Angela Blok
- Winnipeg Grace Sarah Welch
- Winnipeg Redeemer Melanie Beijes
- Aldergrove Lisa Vanderven
- Lynden Debbie Johnson & Stephanie Bareman
- Cloverdale Rachel Vandersluis
- Houston Arlene Leffers
- Langley Yvonne Jacobi
- Smithers Hetty VanderGaag
- Surrey Michelle Faber



BEFORE



AFTER!

For many years, the student lounge at Covenant Teachers College has been a special place in the building: Adorned with two fruit-bearing apple trees that help track the alumni of the College, the lounge serves as the “student conversation & checking-your-phone” space in the building. Its furniture consisted of comfortable hand-me-down couches and chairs, lending the space its multi-style shabby-chic look that over time gradually leaned more towards shabby than chic.

But, thanks to the generosity of W.A.T.C.H., this has all changed.

Just prior to the AGM (...it helps that company’s coming!) and with the much appreciated assistance of the members of the Property Committee, it was “out with the old – in with the new”. The transformation was amazing. We’ll now leave it to the students to add some finishing touches to help make the new space their own.

From all of us: THANK YOU W.A.T.C.H., and all those who helped make this possible!



VICE-CHAIRMAN'S REPORT RICHARD FEENSTRA

“ Finally, brothers, whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable – if anything is excellent or praiseworthy – think about such things.”

– PHILIPPIANS 4:8

This passage is a most fitting one to reflect on following the recent Annual General Meeting (AGM). A year ago, our chairman opened his report with a quote from one of the governors. “A palpable air of excitement,” was the phrase used to describe the flavour of the meetings. This year I might change the expression to, “a curious air of excitement”.

Typically, the AGM serves as a watershed meeting for the Board of Governors. Annual reports from all committees are tabled and discussed, new initiatives are proposed, and the financial statements along with a proposed budget are reviewed and voted on. In addition to the regular

AGM agenda items, the topic of seeking accreditation was never far below the surface.

This past AGM we were graced with the presence of Mr. Karl J. Veldkamp. We very much appreciated his willingness to join us for the accreditation item on the agenda. His attendance was appropriate and timely since he and our principal Dr. Christine van Halen-Faber are two of the key driving forces behind our pursuit of accreditation. At the meeting, they spent a good amount of time explaining some of the background and process to-date, and plans for moving forward. Some very important groundwork is being completed before the official applications are made. This became clear in many of the reports made by all the different committees, and the extra-special focus each committee is placing on accreditation.

As board members, we were given opportunity to interact with the full-time faculty, which was well received by all. They, too, have been busy ensuring all the programs align with government standards and in many ways exceed the requirements. The accreditation committee is doing a lot of leg work in building its government relations, a key necessity in getting applications to the next step.

Before we go any further, we must mention the fact that for the first time since the college opened, all schools in our federation have signed on as members. This has been a goal of the

college for a long time and we are grateful for the interest and support. With this development, as well with the natural governor retirement process, we were also able to welcome many new governors at the table.

The governors came to the AGM prepared to receive answers to their questions regarding the accreditation process. In fact, many of the questions originated with school boards and the backbone of the school community, the parents. Indeed, eyes could be enlightened to how much needs to be achieved before applications can be made. One of the things that could be appreciated is how long the process may yet be. Once filed, the application review process could still take 2-3 years before final approval is granted. This is one of the reasons we are seeking to raise enough money to sufficiently see the process all the way through. At the same time, it will be important that we show sustainability and meet our budget every year.

The biggest question raised was, “are we guaranteed accreditation?” The answer is no. We are making every effort in preparation to meet and even exceed every guideline. In the end the decision will rest in the hands of others outside of our control.

This led to the next question, “Is it worth it?” Consider all that is true, noble, right, pure, lovely, admirable, excellent or praiseworthy. If this tiny little school can achieve accreditation, then consider how great the potential opportunities will



be across the whole country. Ontario is currently the only province to benefit from hiring Covenant Teachers College alumni. There are significant barriers to alumni being able to teach in other provinces. One cannot but imagine the opportunities that would grow in Ontario and could also open up across the entire country if accreditation is achieved for our tiny little school. On the other hand, if accreditation is not achieved the efforts made in preparation will serve the college well for decades to come. Strong relations between

supporting schools and their respective politicians have been and are being established. The handbooks and paperwork achieved will be very helpful for an ever-changing board to function well.

In conclusion of two days of meetings, the governors who could attend the AGM in person prayed for continued blessings. With much gratitude, they expressed deep appreciation for the work done daily by students, staff, and faculty as well as the board and its committees.

I believe the governors went home with a lot of confidence that the work done at Covenant Teachers College, including our quest for accreditation, is admirable, excellent and praiseworthy. We don't know what will happen here on this earth but we also know we have a Saviour who is most true, pure and lovely. Not only has he conquered sin and death but he rules over earth and all that is in it. May God's will be done and all glory be to Him alone.

BOARD OF GOVERNORS 2017

EXECUTIVE COMMITTEE

- MR. KEN STEL.....CHAIRMAN
- MR. RICHARD FEENSTRA ...VICE CHAIRMAN
- MR. NATHAN HELDER..... TREASURER
- MRS. MARY DEBOERSECRETARY
- MR. FRANK LUDWIG..... PAST CHAIRMAN

GOVERNORS

ONTARIO:

- MR. ANDREW (ANDY) BAARTMAN
Credo Christian School, Woodbridge
- MR. GERRIT BOS
Cornerstone Christian School, Guelph
- MRS. MARG DANTUMA
Grace Christian School, Burlington/Flamborough
- MR. ERIC DEBOER
Eben-Ezer Christian School, Chatham
- MRS. JACKIE DEBOER
Maranatha Christian School, Fergus
- MR. JOHN HOMAN
Attercliffe Canadian Reformed Elementary School, Attercliffe

- MR. HARRY LUDWIG
John Calvin School, Smithville
- MR. JIM MENKEN
Dufferin Area Christian School, Amaranth
- MR. MARK VANBERKEL
Covenant Christian School, London
- MRS. JANET WILDEBOER
Emmanuel Christian High School, Fergus
- MR. GERARD WOUDEBERG
Timothy Christian School, Hamilton
- VACANT
Ambassadors Christian School, Ottawa
- VACANT
Harvest Christian School, Owen Sound
- VACANT
Guido de Bres Christian High School, Hamilton

MANITOBA:

- MR. WILL GORTEMAKER
Immanuel Christian School, Winnipeg
- MR. LEN LODDER
Dufferin Christian School, Carman

ALBERTA:

- MR. QUINTON HARTHOORN
Covenant Christian School, Neerlandia
- MR. ED HOOGERDYK
Tyndale Christian School, Calgary
- MR. JONATHAN VANSCHEPEN
Coaldale Christian School, Coaldale
- MR. RICHARD VELDKAMP
Parkland Immanuel Christian School, Edmonton

BRITISH COLUMBIA:

- MRS. JUDY HOFKAMP
Ebenezer Canadian Reformed School, Smithers
- MR. JOHN ROUKEMA
Credo Christian Elementary/High School, Langley
- MR. HERES SNIJDER
William of Orange Christian School, Surrey
- VACANT
John Calvin School, Chilliwack

WASHINGTON:

- MRS. DEBBIE JOHNSON
Cornerstone Christian School, Lynden, WA

EXCITING ONLINE COURSE

CCRTC is complementing its in-house courses with an online course that is in its second year, and has been completed successfully by several participants. We're happy to be able to offer an online alternative for Reformed Professional Development.

This first online course, *Teaching Science in the Reformed Classroom*, is intended for Christian teachers who teach science and want to integrate their faith more fully into their teaching. This is particularly helpful to those who do not have a strong background in the sciences.

The course is divided into four main sections. The first section is about worldviews. A person's worldview affects the way they view the whole world. It affects their perceptions of everything they see and do. Without an understanding of how one's worldview presuppositions affect their interpretation of evidence, attempting to interpret evidence is impossible. Since this is a difficult topic to wrap your head around, we used Dr. Jason Lisle's book *The Ultimate Proof of Creation* as our reading for this section. It takes a look at worldviews from a scientific perspective.

The second section in the course deals with creation as God's second book of revelation (Belgic Confession Article 2). It includes quite a few video clips showing some of the small things that display God's glory in creation as well as the full length video *God of Wonders*. The reading for this section is from Lee Strobel's book, *The Case for a Creator*. This book does a great job of showing how creation points to God and sings His praises.

The third section of the course deals with apologetics, how we can create and use logical arguments for a Biblical interpretation of science. It looks at the limits of what science can and can't do.

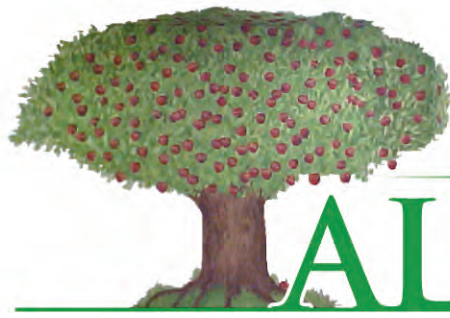
(For example, repeated testing in the present cannot reproduce miraculous events in the past.) Other topics include ethics, stewardship, cosmology and evolution. We look at how the Bible can be used to guide our science, as well as the danger of trying to let science guide our interpretation of the Bible. The reading for this section is from an online book, *Refuting Evolution*, by Dr. Jonathan Sarfati.

The final section of the course deals with the big picture. Should our schools be developing our own curriculum? If we are using government curriculum, what does it look like to teach it in a Christian fashion? In this section of the course, participants are asked to develop a rationale explaining why the specific science course they teach is a useful and necessary part of a Christian curriculum. They are also asked to develop a detailed lesson in which they demonstrate how a science lesson should be taught from a Christian perspective.

There are a variety of assignments throughout the course, including forum posts, a response paper and assignments to create various lessons for the participant's own classroom. They are intended to give opportunity to interact with other course participants as well as to create resources which are directly useful in the classroom.

This course is an exciting start towards making Christian professional development courses readily available to Canadian Reformed teachers all over Canada.





CCRTC

ALUMNINEWS

how it was and how it is

Kerri Jans (Jongbloed)

CLASS OF 2000

It was through the co-op program in my high school that the world of education was opened up to me. Following high school, I attended the University of Windsor and achieved a B.A. in Sociology before applying to CCRTC for the Diploma of Education program. The year that I attended the teachers college was a unique one. There were only six students enrolled in the one-year program that year. Needless to say the classes were small and intimate. Starting each day with devotions and having the opportunity to discuss Bible story preparation was such a huge change from university. It was so nice to feel at home again. I can see how God directed my path to better equip me as a Reformed teacher by being able to attend Covenant Canadian Reformed Teachers College.

There are a few moments that stand out for me from my time at CCRTC. Our first Child Development class is one of them. In this class we watched a movie detailing the conception and development of a child in the womb. As Christians we have always been taught every child is an awesome gift from God, but to see how He directs every detail was astounding. As teachers we are entrusted to instruct these beautiful children. We stand in awe at how each one is unique and wonderfully made in the image of our great God. It is our task to help them develop their

unique talents and abilities, so that they may honour and glorify God.

The apple has been a long-standing symbol of education. Apparently the tradition goes back to a time when the poor would pay for their child's education with apples. Wherever the tradition is from, Dr. van Halen-Faber also liked to tie apples into her lessons. One ridiculously simple assignment that involved us cutting apart a paper apple turned into a lengthy "teachable moment". The lesson became an opportunity for us to take an in-depth look at ourselves as teachers, our teaching styles, successes and failures. If I am not mistaken these masterpieces were on display in the college at one point.

After completing my year at Covenant I was hired to teach a 5/6 split class at Ebenezer Christian School in Chatham. Returning to my hometown and old elementary school helped to make the transition from student to teacher a little easier. Once the "real work" began, I can remember being so thankful for the opportunity to have my teacher training at CCRTC. What better way to be trained than at an institution that honours the name of the Lord and sees each child as God's image bearer. I taught for three years and then quit working fulltime to welcome our first child. The training I received has not only equipped me for teaching in a school, but also for teaching our children in our home.

In the years since becoming a mother, I have continued to be busy in our schools helping in Special Ed, substitute teaching

and more recently helping as Educational Assistant in our kindergarten class in ACRES. I am so thankful to God for the instruction that I received at CCRTC. It is a great privilege and blessing to have the opportunity to teach God's covenant children and so to be involved in Christ's church gathering work.



ISLAM

THEME WEEK 2017:

Over the course of the past number of years, the faculty members at CCRTC have designed a number of events to highlight a topic of direct relevance to future teachers, particularly those in the first and second year of the three-year Diploma of Teaching program.

Although we always hope there is a pedagogical impact somewhere along the line, the intent of the theme weeks is to deepen and broaden the personal background knowledge of our students in an area that affects us as Christians directly. Examples of past topics include *Poverty in the city*; *Haiti*; *Multiculturalism*; *Holocaust Studies*; *Media literacy*; *First Nations People*. This year we chose Islam as our topic focus.

The organization of the theme week includes putting together a schedule that balances “information” (e.g., guest speakers; seminar presentations by faculty; assigned readings), with “exploration” (e.g., making a site visit; doing independent research), leading to “application” (e.g., sharing your learnings with others by means of presentations; visual displays). To support the week, our librarian Mrs. Eleanor Boeringa displays relevant materials ranging from theoretical studies to children’s books, and arranges for new resources to be added to the library. This material can all be found by clicking on the library tab on the CCRTC website at www.covenantteacherscollege.com, following the link to the online catalogue and then looking for the Pathfinders heading.

The 2017 Theme Week on Islam started by Miss Judy Kingma providing us with a

historical introduction to Islam, followed by an overview of the Qur’an presented by Mr. Keith Sikkema. In subsequent days, Pastor Thabet Megaly, who serves as an assistant pastor in Trinity URC in St. Catharines and is the director of Pathway of Peace, was a guest speaker who introduced us to the topic *Evangelizing Muslims*. He shared with us his experience of working among Muslims in the St. Catharines area. Mr. Jack Huizenga introduced us to the book *Seeking Allah, Finding Jesus* by Nabeel Qureshi, along with a YouTube clip in which the author provides additional background to his life’s story. Highlights that saw us interact directly with Islam and its beliefs and traditions included a visit to a mosque and an Islamic elementary school in Hamilton. The mosque’s secretary explained the background to various practices, and kindly invited us to ask him any questions we wanted to ask. Needless to say, we asked him about his views on Jesus and on the Trinity, one’s chances of salvation, women, marriage, and raising children in Islam, as well as many other topics. The visit to the Islamic school included a tour led by the principal and vice-principal of the school. They highlighted the school’s high standing on the standardized provincial EQAO test, and teaching the Ontario curriculum (with the exception of the new Health



curriculum), as well as Arabic, Qur'an, and Islamic Studies, but only superficial integration of religious perspectives in the other subjects. We were treated to fresh coffee and fruit trays as an extra token of their friendliness and welcome.

We concluded the week by sharing the mini-research topics chosen by small groups of students, including: Sunni vs. Shiite, Islam and marriage, Islamic clothing, Islamic holy days, and Creation and the Fall in Islam.

All in all, the week allowed us to explore Islam as a topic that is of direct relevance to us today, and to our own classrooms in the future. Students themselves noted how rich we are to have salvation through Jesus Christ, and how the relevance of the topic would be explicit in such areas as Church History and Current Events.



The vision of the Board of Covenant College is to be the definitive source for Reformed teacher training, and includes planning for succession, distance education, and in-service support. To this end, and in anticipation of pending retirement of current faculty members over the next several years, we are looking to expand the full-time instructional team for the 2018-2019 academic year and beyond, and will entertain possibilities even for 2017-2018.

If you are interested in exploring joining the faculty as a

FULL TIME FACULTY MEMBER

we invite you to contact us as soon as possible to discuss options and possibilities.

Persons interested in this position will, among other things, demonstrate a deep love for Reformed education, be willing to provide educational leadership at multiple levels, and display a healthy level of intellectual curiosity within biblical bounds (Prov. 1:5).

Candidates will be communicant members in good standing of a Canadian Reformed Church, or of a church with whom we maintain ecclesiastical fellowship, will hold at least a Masters Degree preferably in the area of education, and will have teaching experience in either, or both, elementary or secondary school settings. Support in the completion of post-graduate studies is open to discussion.

FOR ADDITIONAL INFORMATION CONTACT:

Dr. Christine van Halen-Faber PRINCIPAL
at cvanhalen@covenantteacherscollege.com
(905) 385-0634

www.covenantteacherscollege.com



Can you spot the difference?

Neither can we! Since 1981, we have been the definitive source for Reformed teacher training, graduating teachers of the same calibre as accredited schools. Yet our teachers do not receive the same credentials. It's time for that to change. With your help, our graduates will be able to receive Bachelor of Education degrees, allowing them to teach across the country while expanding the reach of Reformed values in education.

Please help us achieve accreditation!

Donate today at supportcovenant.com



"...tell the next generation..."

PSALM 78:4



ACCREDITATION APPLICATION UPDATE

Good things are happening as CCRTC has embarked on its journey seeking accreditation for the 2-year Diploma of Education program; all thanks be to God and for your blessings over us.

During the past few months, Dr. Christine van Halen-Faber has been busy meeting with politicians, who have Reformed Christian schools in their communities, to garner local support for the application and introduce them to the College. To-date, Dr. van Halen-Faber has met with over 10 Members of Provincial Parliament, as well as with key Members of Parliament, staff of the Ontario College of Teachers and the Ministries of Education and Advanced Education and Skills Development. Overall the response has been very positive, and the College feels optimistic as it moves forward in preparing the application for submission. Over the coming months, we will continue to work towards pulling

together the application, gathering more letters of support from notable individuals, as well as remaining in touch with government officials who are providing us with guidance through the accreditation application process. As we go down this long road, we can hear and feel your continued prayers with every step we take. Your support gives us the confidence to know that we will *“be strengthened with all power, according to his glorious might for all endurance and patience with joy”* - Colossians 1:11. Thank you.

Leanna Karremans,
MPPAL DIRECTOR –
RESEARCH, POLICY
AND COMMUNICATIONS
PATHWAYGROUP INC.



FAITHFUL TO HIS WORD

celebrating 1517 IN 2017

We are pleased to announce that “Celebrate 1517” information is now available to school and church communities.

The collaborative effort featuring two institutions (CCRTC & CRTS), together with a small organizing committee (Inge de Visser, Jason Heemskerk, Keith Sikkema, Ted Van Raalte, Christine van Halen), supported by a talented cast of subcommittees, has resulted in lots of inspiring information.

To access it, please visit the CCRTC website at www.covenantteacherscollege.com and click on the “Faithful to His Word” section of the moving banner at the top. It will take you directly to the information pages hosted at the CRTS site. Scroll down, and discover the wide-ranging categories: Essays; Poetry; Song; Story & Storytelling; Visual Arts; Commissioned Music; and Commissioned Drama.

We invite you to participate and celebrate!

treasurer's report NATHAN HELDER

With thankfulness to the LORD, the College continues to be blessed financially. We can report that we are meeting our budgeted revenue and most of the expenses are in line with the budget. However, over the past few months we have seen a slight dip in overall donation revenues.

By this time, you will have received your donation receipts. Thank you for your continued support. You may be wondering, "what happens to the money that I donate?" or, "where does the College's revenue come from?" The breakdown is as follows:

While the first task of training new Reformed teachers continues, the matter of seeking accreditation is first and foremost on the minds of the many individuals directly involved with the CCRTC. This is the year much of the efforts will be focused on preparing the submission package to obtain accreditation. The Finance Committee

is working hard on updating its policies, processes & guidelines. Additionally, the committee is completing 5-year projections to demonstrate its stability and sustainability. Your ongoing support is vital to this submission.

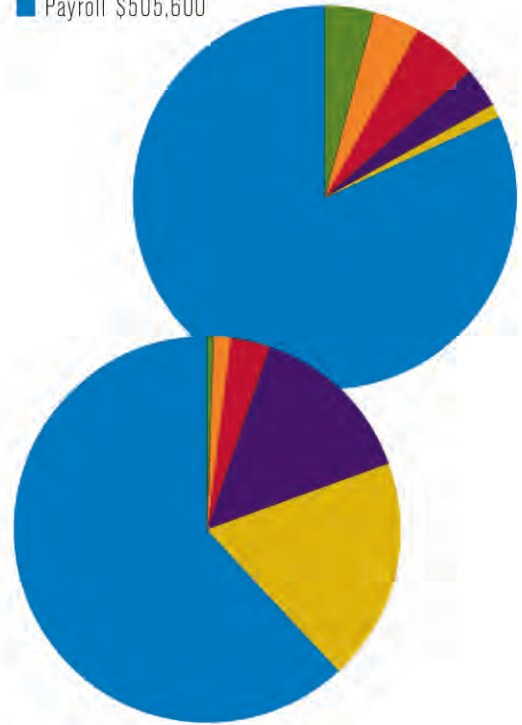
As the pie charts indicate, the college receives about 61% of its revenue/income from individual and business donations, 20% from student tuition, 14% from Membered School Societies, 3% from bequests and 2% from workshops. On the expenses side, you will notice that the College operates very efficiently with 81% for Payroll Expenses, 6% for Building, 4% for Programs & PR, 3.5% for Administration, 3% for Library, and 1.5% for Miscellaneous expenses.

At the recent Annual General Meeting in March, the budget for 2017-18 was approved, along with the recommended contribution level of \$40/month. SB Partners have been reappointed to be the accountants for the upcoming fiscal year ending August 31, 2018.

Once again we sincerely thank you and we hope that we may count on your continued support throughout the spring and summer of 2017.

CCRTC 2015-2016 EXPENSES (ACTUALS)

- Programs & PR \$27,139
- Admin \$22,686
- Building \$35,205
- Library Department \$20,757
- Misc \$6,200
- Payroll \$505,600



CCRTC 2015-2016 INCOME (ACTUALS)

- Workshops \$5,156
- Misc \$8,720
- Bequests \$20,221
- Member School Society Revenue \$88,449
- Student Tuition \$116,129
- Contributions/Donations \$387,572

Please detach and use the postage paid envelope enclosed or mail to: CCRTC • 410 Crerar Drive • Hamilton, ON • L9A 5K3

Yes! I would like to support the CCRTC!

- One-Time gift of \$ _____ (cheque enclosed)
- Monthly by pre-authorized Automatic withdrawal

NAME _____

ADDRESS _____

CITY _____ PROV PC _____

CHURCH _____

PHONE _____

EMAIL (optional) _____

Pre-Authorized Direct Withdrawal Form

I want to be a regular donor to Covenant Canadian Reformed Teachers College and allow automatic donations from my bank account as indicated below. I agree with the conditions in the application and can terminate this agreement at any time.

- \$40/Month** - Withdrawn on the:
 - 15th of the month 30th of the month
- \$480/Year** - Withdrawn on _____ each year
- \$_____/Month** - Withdrawn on the:
 - 15th of the month 30th of the month

SIGNATURE _____

Please ATTACH a blank cheque marked "VOID" to this form.