

## LESSON PLAN FORMATS

*Standard Lesson Plan* (shown on pages 26-27)

All students regardless of year or program are expected to use this format.

*Standard Lesson Plan modified for Split-Grades* (shown on pages 28-29)

This format allows the student teacher to plan a split lesson for two grades.

*Serial Lesson Plan* (shown on page 30)

Students begin to use this format half-way through their programs to plan a series of lessons in a given subject area that require less detailed description or that tend to repeat a number of components of a lesson (e.g., a series of Bible lessons with same theme and/or lesson sequence). Short, relatively uncomplicated teaching tasks (e.g., spelling, phonics) can be planned for the week using a serial lesson plan format.

### STANDARD LESSON PLAN FORMAT

Student Teacher: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_ Time: \_\_\_\_\_

Associate Teacher: \_\_\_\_\_ School: \_\_\_\_\_ Subject: \_\_\_\_\_

#### LESSON CONTENT

<p>Topic:</p> <p>Theme/Focus/Main Idea:</p>
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#### LESSON OBJECTIVES

<b>Cognitive Focus: Knowledge and Skills</b>	<b>Demonstration of Learning</b>
<p><i>What are students expected to know/be able to do at the end of this lesson?</i></p> <p>Students will:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> </ol>	<p><i>How will students demonstrate that they understand/know/are able to do what was taught?</i></p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> </ol>
<p><b>Affective Intent</b></p> <p><i>What attitude, sense of wonder, appreciation, love, or habit of mind will you foster in this lesson? How will you bring it out?</i></p>	

#### ASSESSMENT OF LEARNING

<p><i>How will you check that students understand/are learning while you are teaching this lesson?</i></p> <p>Learning will be checked by means of:</p>	<p><i>How will you check that students have learned what you set out to teach them? What evidence will you examine/mark? What tool (e.g., rubric, checklist) will you use?</i></p>
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1. 2.	Assessment of learning will be based on: 1. 2.
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**MATERIALS AND RESOURCES**

<b>Teacher</b>	<b>Students</b>
<p><i>What materials resources did you use to prepare this lesson?</i></p> <p><i>What resources/material will you need as you teach this lesson?</i></p>	<p><i>What materials will students need in order to learn during this lesson?</i></p>

**LESSON SEQUENCE**

<b>Time</b>	<b>Teacher Activity</b>	<b>Student Activity</b>
	<p><b>Beginning</b> <i>How will you start this lesson? How will you introduce the new learning?</i></p> <p>1. 2. Etc.</p>	<p><i>What will students be doing?</i></p> <p><i>How will they be grouped for instruction?</i></p>
	<p><b>Middle</b> <i>What steps will you follow to help students learn? What method(s) will you be using as you proceed? How will you keep students engaged and check that they are learning?</i></p> <p>3. 4. Etc.</p>	<p><i>What activities will students be engaged in?</i> <i>How will they be grouped for instruction?</i></p>

	<p><b>End/Follow-up</b>  <i>How will you end this lesson? sum up what was learned?</i></p> <p>5.</p> <p>6.</p>	<p><i>What follow-up, synthesis, or extension activity will students be engaged in? How will they be grouped?</i></p>

**STANDARD LESSON PLAN** (modified for split-grade)

Student Teacher: \_\_\_\_\_ Grades: \_\_\_\_\_ Date: \_\_\_\_\_ Time: \_\_\_\_\_

Associate Teacher: \_\_\_\_\_ School: \_\_\_\_\_ Subject: \_\_\_\_\_

**LESSON CONTENT**

<p>Topic:</p> <p>Theme/Focus/Main Idea:</p>
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**LESSON OBJECTIVES**

Objectives/Demonstration of Learning Gr. ____	Objectives/Demonstration of Learning Gr. ____
<p>Students will:</p> <p>1.</p> <p>2.</p>	<p>Students will:</p> <p>1.</p> <p>2.</p>

**Affective Intent**

*What attitude, sense of wonder, appreciation, love, or habit of mind will you foster in this lesson? How will you bring it out?*

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**ASSESSMENT OF LEARNING**

Gr. ____	Gr. ____
<i>How will you check the process of learning? the product of learning?</i>	<i>How will you check the process of learning? the product of learning?</i>

Learning will be checked/assessed by means of: 1. 2.	Learning will be checked/assessed by means of: 1. 2.
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**MATERIALS AND RESOURCES**

<b>Gr. ____</b>	<b>Gr. ____</b>
<b>Teacher Resources</b>  <b>Student Materials</b>	<b>Teacher Resources</b>  <b>Student Materials</b>

**LESSON SEQUENCE**

<b>Time</b>	<b>Teacher/Student Activity in Gr. ____</b>	<b>Teacher/Student Activity in Gr. ____</b>
	<b>Beginning</b> <i>How will you start this lesson? How will you introduce the new learning? What will students be doing? How will they be grouped?</i>	
	1.  2.  Etc.	1.  2.
	<b>Middle</b> <i>What steps will you follow to help students learn? What method(s) will you be using as you proceed? How will you keep students engaged and check that they are learning? What activities will students be engaged in? How will they be grouped for instruction?</i>	
	3.  4.  Etc.	

	<b>End/Follow-up</b>	
	<i>How will you end this lesson? sum up what was learned? What follow-up, synthesis, or extension activity will students be engaged in? How will they be grouped?</i>	
	5.	
	6.	

### SERIAL LESSON PLAN

<b>Subject:</b>		<b>Associate Teacher:</b>			
<b>Grade:</b>		<b>Student Teacher:</b>			
<b>Date:</b>	<b>Time:</b>	<b>Date:</b>	<b>Time:</b>	<b>Date:</b>	<b>Time:</b>
<b>Topic Theme/Focus</b>		<b>Topic Theme/Focus</b>		<b>Topic Theme/Focus</b>	
<b>Lesson Objectives</b>		<b>Lesson Objectives</b>		<b>Lesson Objectives</b>	
<b>Lesson Sequence</b>		<b>Lesson Sequence</b>		<b>Lesson Sequence</b>	

<b>Assessment</b>	<b>Assessment</b>	<b>Assessment</b>
<b>Materials and Resources</b>	<b>Materials and Resources</b>	<b>Materials and Resources</b>